



Specialised Autism Learning Program

Southern River College is one of eight exclusive State Secondary Schools that has a Specialised Autism Learning Program (SALP) aimed at providing students with Autism Spectrum Disorder a greater opportunity to achieve their aspirations. The Year 7-12 program is an evidence-based program reflective of current and evidence based best practice research and is supported by School of Special Education Needs - Disability.

Students eligible for the SALP program will be supported in achieving success in a mainstream schooling environment, accessing curriculum at level. Pathways for students into University, TAFE and other workforce/training opportunities are interwoven with social (Social Thinking curriculum) and personal development programs to help students succeed beyond secondary schooling.

ABOUT US

Southern River College provides hands on career development and a wide range of academic pathways to assist students transitioning future studies at University, TAFE/Registered Training Organisations or workforce opportunities. Students' individual needs are taken into consideration and the College partners with students and families to set a future pathway for success.

Providing students with Autism Spectrum Disorder a greater opportunity to achieve their aspirations



A shared sense of belonging where everyone is inspired and empowered to reach their full potential

Southern River College has strong partnerships with Universities, Industry and commercial/local businesses. STEM programs are embedded across the College as part of 21st Century learning and students have access to Robotics and Engineering programs at SRC. There are also extra-curricular programs that provide academic and social opportunities for students to engage in. These include, but are not limited to: Curtin University and University of Western Australia links, State Emergency Services Cadets, Smith Family and the afterschool robotics club, Woodturners Association workshops, Community Access Excursions and Horticulture through the College's Community Garden project.

ABOUT THE SPECIALISED AUTISM LEARNING PROGRAM



The SALP at Southern River College is a holistic program aimed at providing students with autism positive opportunities to develop their personal, social and emotional outcomes in order to maximise a student's independence and provide opportunities for the student to access University, TAFE/Registered Training Organisations or workforce opportunities. Each student has their own tailored program that assists the student to develop their strengths, social cognition and thinking skills, explores their interests and abilities and looks to extend their educational skills in Mathematics, English and Science.

SALP STRUCTURE

The SALP has a dedicated facility at Southern River College where SALP staff deliver individually tailored education programs for students accepted into the specialist learning program. The facility contains teaching spaces, socialisation spaces, ICT resources and engagement resources that enable staff to teach a Social Thinking Curriculum (Michelle Garcia Winner) and provide a supported space for students to practice these skills. The SALP is closely linked to mainstream schooling and also looks for ways to create positive opportunities for students both academically and socially, such as SALP students inviting their friends from the wider community into the SALP during break times. The program is supported by a Program Manager, two specialised teaching staff, a Student Support Officer and experienced Educational Assistants all working collaboratively throughout the school community to ensure all individually tailored programs cover the following settings:

- Access and success in mainstream secondary schooling
- Engaging in social and emotional programs
- Being involved and a member in the school and wider community

Each student has their own tailored program that assists the student to develop their strengths, social cognition and thinking skills, explores their interests and abilities

STUDENT SELECTION AND APPLICATION

Entry to the SALP is determined by an Independent Panel who convenes in Term 2 of each year. The program is designed and resourced to provide for students who meet the following criteria;

- Student has a confirmed diagnosis of Autistic Spectrum Disorder
- Student is academically capable of understanding and coping with grade level content and tasks
- Behaviour is managed independently or through the use of prompts/strategies
- Student independently manages personal care requirements
- Families can provide reliable transport to and from the SALP

For more information, please contact our SALP Manager or our SALP Deputy Principal on 9391 6500



EXPRESSION OF INTEREST

Please complete both sides of this form and return to Southern River College at the address below

Applying for Entry into Year 7 8 9 10

STUDENT DETAILS

Student First Name :

Student Surname :

Phone : Mobile:

Gender : Male Female Date of Birth : / /

Parent Name:

Address:

Current School:

How did you learn about the SALP at Southern River College?

- Advertisement Primary School Special Education Needs Website Other

Please indicate (tick) which evidence is included in your portfolio for application to the Specialised Autism Learning Program and return this sheet with the supporting material attached.

- Recent NAPLAN Report Confirmed diagnosis of Autism Spectrum Disorder
- Recent School Report Signed Permission to release and exchange information form (overleaf)

PARENT AGREEMENT

I submit this form with the understanding my child:

- Is academically capable of understanding and coping with grade level content and tasks
- Manages behaviour independently or through the use of pre-determined prompts/strategies
- Takes part in all Community Based Learning activities: parent provide for student financial needs (i.e. bus fare, entry and lunch money)
- Independently manages personal care requirements
- Will be provided with safe transport to and from the SALP

Parent Signature

ADDITIONAL INFORMATION

Date

Any additional information supporting a student's application and success in the Specialised Autism Learning Program should be submitted along with your enrolment application. The school does accept applications for the SALP beyond the Southern River College School boundary intake area and placements are determined at the discretion of an Independent Panel who will advise in writing at the earliest convenience the application outcome. Unsuccessful applicants have the opportunity to appeal and will be provided information regarding how to appeal on request.

Please return this form ASAP Attention: SALP Manager,
 Southern River College, Southern River Road Gosnells WA 6110 Ph: (08) 9391 6500 or
 E: southernrivercollege@education.wa.edu.au



Department of Education



RELEASE AND/OR EXCHANGE INFORMATION

I, _____

Give permission for the agencies / people listed below to release and / or exchange information pertaining to the student(s) listed below;

First Name	Surname	DOB

AGENCIES OR SCHOOL:

Name of Agency or School	Contact Person (if known)
Southern River College - Program Manager - SALP	Courtney Wilson / Tracey Hughes / Frank Di Fillipo

This Permission Form will remain valid for a period of 12 months

If I am not happy with the manner in which any of the information shared is managed, I will contact the SALP Program Manager at Southern River College on 9391 6500

I HAVE READ THE ABOVE / HAD THIS CONSENT FORM EXPLAINED TO ME AND UNDERSTAND HOW AND WHY THE INFORMATION PERTAINING TO MY CHILD WILL BE EXCHANGED AND SHARED. INFORMATION OBTAINED WILL BE KEPT IN STRICTEST CONFIDENCE.

I UNDERSTAND THIS FORM, THE PROCESS AND AGREE TO THE EXCHANGE AND SHARING OF INFORMATION FOR THE STUDENT(S) LISTED ABOVE

Name : _____

Date: _____

Signature: _____

Relationship to Child/ren: _____